



ROCKAWAY TOWNSHIP PUBLIC SCHOOLS

TITLE I SCHOOL-PARENT COMPACT

The Catherine A. Dwyer School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help our children achieve the State's high standards.

This school-parent compact is in effect during school year 2016-2017.

School Responsibilities

The Catherine A. Dwyer School will:

1. *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:*
 - A. Administrators will conduct "Learning Walkthroughs" in classrooms observing instruction.
 - B. Formal and informal observations by the principal and other administrators based on Charlotte Danielson's "Framework for Professional Practice" and the Domains of Planning and Preparation, Classroom Environment, Instruction and Professional Responsibilities.
 - C. Instruction by Special Area Teachers.
 - D. Objectives for lessons in all disciplines based on current curriculum and benchmarks aligned to Core Standards and so noted in Plans and Preparation.
 - E. On-going assessment of student progress and use of appropriate materials.
 - F. Use of mentor teachers and colleague partners to assist new teachers.

1. *Hold parent-teacher conferences (at least annually in elementary school) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:*
 - A. Fall ó November 14, 16 & 17th 2016
 - B. Spring ó As needed.

2. *Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:*
 - A. Elementary School Marking Periods

1st Marking Period Ends	-	November 15, 2016
2nd Marking Period Ends	-	February 1, 2017
3rd Marking Period Ends	-	April 7, 2017
4th Marking Period Ends	-	June 21, 2017

(Report Cards to follow)

- B. Phone calls, e-mails and meetings with parents when necessary
3. *Provide parents reasonable access to staff.* Specifically, staff will be available for consultation with parents as follows:
- A. Consultation with staff by parents will be held before and after school and during preparation periods at the school site. Parents may call for appointments via the school's main office leave voice mail or E-mail.
4. *Provide parents opportunities to volunteer and participate in their child's class and to observe activities.*
- A. Home Room Mothers
 - B. Participate in District's Parent Volunteer Program
 - C. Invitations to special class activities, i.e. Thanksgiving Feasts, International Day activities, etc., plays and special class/school programs, i.e. Chorus, Band, Mini-Olympics.
 - D. Parent visitations to class upon special arrangement.

Parent Responsibilities

We, as parents will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring amount of television and computer/video games their children watch.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title 1, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.