

TITLE I ó CATHERINE A. DWYER SCHOOL PARENTAL INVOLVEMENT POLICY

Catherine A. Dwyer_School will be governed by the following statutory definition of parental involvement, and expects Title I schools in the district will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving pupil academic learning and other school activities, including ensuring that:

1. Parents play an integral role in assisting their child(ren)'s learning;
2. Parents are encouraged to be actively involved in their child(ren)'s education at school;
3. Parents are full partners in their child(ren)'s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child(ren).

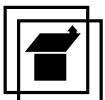
Catherine A. Dwyer School will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated in meaningful consultation with parents of participating children.

Consistent with Section 1118, Catherine A. Dwyer School will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA.

Catherine A. Dwyer School will incorporate this School Parental Involvement Policy into the district's plan developed under Section 1112 of the ESEA.

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, Catherine A. Dwyer School will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, Information and school reports will be in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand.

If Catherine A. Dwyer School's plan for Title I, Part A is not satisfactory to the parents of participating children, Catherine A. Dwyer School will submit any parent comments to the district so it may in turn include them with the plan the school district submits the plan to the New Jersey Department of Education.



In the event Catherine A. Dwyer School is required to reserve and spend at least one percent of the district's Title I, Part A allocation, Catherine A. Dwyer School will involve the parents of children served in Title I, Part A schools in decisions about how these funds will be spent and will ensure that not less than ninety-five percent of the one percent reserved goes directly to the schools.

In the event the State of New Jersey or the New Jersey Department of Education has a Parental Information and Resource Center, Catherine A. Dwyer School will inform parents and parental organizations of its purpose and existence.

IMPLEMENTATION

1. Parents will be involved in the joint development of the district-wide and school Parental Involvement Plan. A parent meeting will be scheduled at the beginning of each school year to discuss ideas for parent involvement.
2. Parents will be involved in the process of school review and improvement through parent meetings and surveys conducted throughout the year.
3. The district will provide the necessary coordination, technical assistance and other support to assist Title I schools in planning and implementing effective parental involvement activities to improve pupil academic achievement and school performance.
4. Catherine A. Dwyer School will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this Parental Involvement Policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).
5. Catherine A. Dwyer School will use the findings of the evaluation about its Parental Involvement Policy and activities to design strategies for more effective parental involvement and make revisions if necessary.
6. Assistance will be provided to parents of children served by Catherine A. Dwyer School, as appropriate, in understanding topics related to their children's education. Materials and training will be offered to help parents work with their children to improve their children's academic achievement, such as literacy training.
7. Teachers, pupil services personnel, principals and other staff will continue to reach out to, communicate with, and work with parents as equal partners. Training, when necessary, will be provided in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and schools.



DISCRETIONARY DISTRICT-WIDE PARENTAL INVOLVEMENT ACTIVITIES

The additional information outlined below lists and describes discretionary activities Catherine A. Dwyer School, in consultation with its parents, may undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement:

- Providing necessary literacy training for parents from Title I, Part A funds, if Catherine A. Dwyer School has exhausted all other reasonably available sources of funding for that training;
- Training parents to enhance the involvement of other parents;
- Arranging school meetings at a variety of times in order to maximize parental involvement and participation in their children's education;
- Adopting and implementing model approaches to improving parental involvement;
- Providing other reasonable support for parental involvement activities under Section 1118 as parents may request.

October 17, 2013

Re-accepted January 9, 2017

